



Eastside High School  
GREENVILLE COUNTY SCHOOLS

November 10, 2011

Dear Parent,

Our School Report Card was recently released by the State Department of Education. For 2010-11, Eastside High School achieved an Absolute Rating of Excellent and a Growth Rating of Good. School and District Report Cards are no longer printed due to State budget cuts. The Report Cards are posted on our school district website at [www.greenville.k12.sc.us](http://www.greenville.k12.sc.us).

- The Absolute Rating is based on the first-attempt, high school exit exam (High School Assessment Program or HSAP) pass rate, longitudinal HSAP pass rate, End-of-Course tests pass rate, on-time graduation rate, and 5-year graduation rate. These results are measured against target levels of performance. The Growth Rating indicates the progress of achievement scores and graduation rates for different groups of students from one year to the next.
- Report Cards also include our status toward meeting the Federal requirements of Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Act. Adequate Yearly Progress reports the percentage of each student group scoring at the two highest levels - Met and Exemplary – on the High School Assessment Program (HSAP) Test and the previous year's on-time graduation rate. Our AYP status for 2010-11 was Not Met.

The South Carolina School Report Card and AYP results can be confusing because a school or school district can score well on the Report Card and not achieve AYP. Why? Absolute ratings for School Report Cards are based on five achievement indicators: End-of-Course test results, on-time graduation rate, 5-year graduation rate, results for students taking the High School Assessment Program (HSAP) test for the first time, and HSAP passage results for the graduating class. For Report Cards, HSAP achievement is reported for all passing levels - Basic or Level 2 through Advanced or Level 4. Results to determine AYP are based on two achievement indicators: student results on the HSAP (first attempt) at the two highest levels - Proficient and Advanced – and on-time graduation rate from the previous year.

AYP targets for percentages of students scoring Proficient (Level 3 or 4) in each content area are established by the state and increase every three years through the year 2014 when 100 percent of students are expected to score Level 3 or above. If just one student group in a school or school district fails to meet one objective in a given year, the school or district fails to meet AYP. Also, high schools must annually meet the goal of an 88.3% student graduation rate, meet the target objective of a 78.0% graduation rate, exceed last year's graduation rate by at least 2 percentage points, or exceed its three-year average graduation rate by at least 2 percentage points.

I encourage you to study the School and District Report Cards and to use their release as an opportunity to be more involved with your child's education and our school. If you have questions, please do not hesitate to call me. I look forward to working with you to ensure that our school continues to improve.

Sincerely,

Michael Thorne  
Principal



# SC Annual School Report Card Summary

**EASTSIDE HIGH**  
**Greenville**  
**Grades: 9-12** Enrollment: 1,265  
**Principal: Michael Thorne**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Roger Meek**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Excellent	Below Average	N/A	Silver	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

\* Ratings are calculated with data available by 11/03/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	83.8%	85.9%	86.1%	88.1%
Passed 1 subtest (%)	10.1%	9.4%	8.1%	7.4%
Passed no subtests (%)	6.1%	4.7%	5.8%	4.5%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	93.2%	95.6%

## ON-TIME GRADUATION RATE

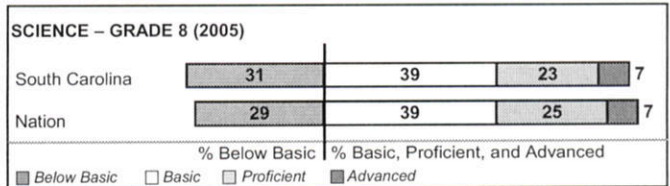
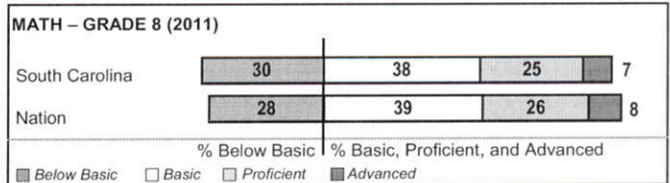
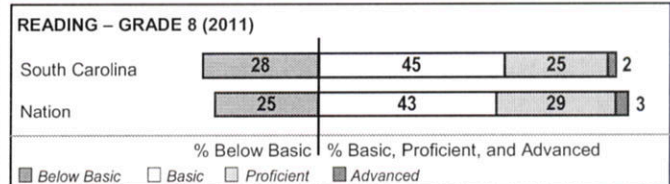
	Our High School	High Schools with Students Like Ours
Number of students	341	370
Number of Diplomas	257	300
Rate (%)	75.4%	81.1%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.7	84.4
English 1	79.3	79.0
Biology 1/Applied Biology 2	81.8	80.9
Physical Science	58.6	69.1
US History and the Constitution	69.9	63.6
All Tests	71.8	75.1

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# EASTSIDE HIGH [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,265)</b>				
Retention rate	3.3%	Down from 5.3%	3.1%	3.4%
Attendance rate	95.7%	Down from 97.1%	94.7%	95.0%
Served by gifted and talented program	16.7%	Down from 23.4%	19.5%	12.4%
With disabilities other than speech	9.2%	Up from 8.8%	7.4%	9.9%
Older than usual for grade	6.1%	Down from 8.7%	4.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.1%	1.0%	0.9%
Enrolled in AP/IB programs	41.8%	Up from 38.5%	40.2%	13.0%
Successful on AP/IB exams	62.0%	Up from 57.6%	62.6%	51.7%
Eligible for LIFE Scholarship	33.0%	Down from 35.3%	37.3%	30.1%
Annual dropout rate	2.5%	Down from 5.1%	1.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.8%	2.9%
Enrollment in career/technology courses	448	Down from 477	657	419
Career/technology students attaining technical skills	85.0%	Up from 81.8%	84.2%	83.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	61.4%	Down from 66.2%	64.2%	61.1%
Continuing contract teachers	89.5%	Up from 80.9%	83.2%	80.6%
Teachers returning from previous year	86.1%	Up from 81.9%	90.0%	86.5%
Teacher attendance rate	95.1%	Down from 97.3%	95.2%	95.5%
Average teacher salary*	\$47,060	Down 1.1%	\$48,074	\$46,884
Classes not taught by highly qualified teachers	2.5%	Down from 3.0%	1.1%	2.2%
Professional development days/teacher	10.7 days	Up from 9.8 days	9.8 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	Up from 28.6 to 1	30.1 to 1	26.5 to 1
Prime instructional time	90.4%	Down from 94.3%	89.0%	89.3%
Dollars spent per pupil**	\$5,989	Up 5.5%	\$7,229	\$7,804
Percent of expenditures for teacher salaries**	57.6%	Down from 61.2%	59.0%	58.0%
Percent of expenditures for instruction**	58.9%	Down from 62.5%	61.2%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.0%	Down from 100.0%	97.8%	97.3%
Character development program	Below Average	Down from Excellent	Good	Good
% of AYP objectives met	76.5%	No Change	76.5%	66.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	189	22
Percent satisfied with learning environment	100.0%	82.5%	81.0%
Percent satisfied with social and physical environment	98.1%	92.5%	81.0%
Percent satisfied with school-home relations	98.1%	89.8%	90.0%

\*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eastside High School is a top national comprehensive high school that offers a rigorous academic curriculum for all students. Our students excel academically, athletically and in the arts. Eastside is seen as a unique and strong learning environment for the 1,300 students who attend. Our staff seeks continuous professional advancement to further their craft. Our main thrust at Eastside is to improve student academic performance by emphasizing our three main priority areas – the diversification of teaching strategies; encouraging a climate of inclusiveness; and increasing student achievement.

We employ staff development centered on a Learning Focus instructional approach. Our elected leadership team and teacher-led action teams work to improve school climate, and they also examine school data in a continuous effort to improve academic achievement. We also maintain several significant partnerships with parent and community groups to strengthen home and school bonds.

Students were involved in numerous endeavors this year and received awards. Our 2011 graduates earned over \$7 million in scholarships to higher education. The class included three National Merit Finalists. Our students raised an incredible \$161,920 during Spirit Week for the Upstate Homeless Coalition. Every dollar raised went directly to the charity. All funds were raised through student-led activities in one week. In our student athletics, the boys' soccer team won the 2011 class AAA state championship. Our girls' soccer team finished in the top four in the state. Our baseball team went further than ever before into the playoffs.

Spanish instruction includes a cooperative effort between teachers and the Rosetta Stone Language Learning software to advance the development of second language acquisition. Social Studies teachers use Jackdaw primary source documents and a Learning Focus approach to instruction to make history relevant for each student.

Science teachers utilize our state of the art lab facilities to provide students with hands-on learning, and our English department's inclusion of non-fiction reading offers students a new lens to view the world. Many of our teachers incorporate significant Learning-Focus instructional plans into the daily classroom instruction.

The 2011-2012 school year promises new and exciting progress. With the aid of laptop carts for the classrooms and a strong cadre of experienced teachers as well as a few new ones, Eastside High sits well positioned to continue its forty year tradition of excellence as a highly successful educational institution. That why it is easy to say, "That it is great to be an Eastside Eagle".

Michael L Thorne, Principal  
Sam Coates, SIC President

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